

KNU Course Syllabus (Sample)

|                   |                           |
|-------------------|---------------------------|
| Course Title      | Global Economy            |
| Course Code       | blank                     |
| Credits           | 3.0                       |
| Department        | blank                     |
| Semester          | 2017S                     |
| Course Categories | blank                     |
| Instructor        | EWA DZIWOK                |
| Hours             | blank                     |
| Location          | blank                     |
| Phone/E-mail      | Ewa.dziwok@ue.katowice.pl |
| Office Hours      | blank                     |
| language          | English                   |

[ Syllabus ]

**Course Goals and Objectives**

The course shows current trends in global economy, including economic globalization with its social consequences as well as main challenges.

Students will learn fundamentals regarding the main problem facing global economy.

They will explore main challenges for global economy and learn about effects of globalization; examine macroeconomic causes of panics or crises; analyze monetary policy, fiscal policy, international flows of goods and capital, the consequences of population change and human modification of environment.

By the end of the course Student should be able to:

- give a critical opinion about globalization and global economic architecture
- understand global money markets, international flows of goods and capital; assess their impact on the economic growth;
- analyze the role of trade in a modern economy, understand commercial inter-relations between countries, alliances and areas;
- analyze the global economic system and its institutions, actors and trends;
- assess the probability of crises basing on the available data. Evaluate the quality of data available as well as the sources (information);
- have an idea of social responsibility for the environment, poverty, resources;

Participate in debates, develop their skills and adjust them to international environment.

**Textbook and other references**

Students will receive electronic handouts prepared by the lecturer

**Course Description, Methods, and Materials**

This course offers an general idea of various aspects of global economy and shows the relation to connected issues of resources, trade, demography and development. It explores the phenomenon of globalization and provides understanding of today's challenges. The course demonstrates the inter-relation between different aspects of global economy: business cycles, inflation, unemployment, market structure, international architecture. Attention is also given to global economic institutions, world trade, business, globalization and societal responsibility.

Students will have access to study guide materials. Interactive teaching methods will be preferred, as well as traditional lectures, case studies, group work and class and group discussions in a form of the debate. Students will be also asked to present their project and show the results they achieved.

**Assignments, Grading Criteria, Prerequisite Subject**

The grading of the course will be based on the following weighting scheme:

- Class Participation 10%
- Homework Assignments 25%,
- Midterm Exam 25%
- Final Presentation 10%

Final Exam 30%.

**Notice To Students**

Attendance and active participation are important to success in this course.

All are welcome in this class, regardless of age, race, sexual orientation, gender identity, ability, ethnicity, or religion.

**Academic Support for Students with Disabilities**

[ Course Lesson Plan ]

| n<br>o | Course Goals and Objectives   | Assignmen<br>t | Text<br>&Materials | Etc. |
|--------|---|----------------|--------------------|------|
| 1      | Introduction to global economy. Determinants of economic development. Current trends. |                | X                  |      |
| 2      | Demography: population, migrations.   |                | X                  |      |

|    |  |   |   |  |
|----|--|---|---|--|
| 3  | Resources and their limits   |   | X |  |
| 4  | Role of technological revolution and its economic and social impact in the global economy  |   | X |  |
| 5  | Business cycles. Main indicators of real activity. Global economic conditions.   |   | X |  |
| 6  | Trade and international capital flows. Trade deficit and current account balance. FDI. Global and regional economic integration. Strategic alliances. Debate: Impact of Brexit on global economy |   | X |  |
| 7  | Exchange rate – its determinants and forecasting. Real exchange rates, purchasing power parity. Exchange rate regimes.   |   | X |  |
| 8  | Mid-term Exam  |   |   |  |
| 9  | Optimal monetary unions. The euro zone. International role of US dollar. Debate: Role of bitcoin.  |   | X |  |
| 10 | Future of global money system. Global capital markets. Monetary policy, banking crises. Quantitative easing. New financial architecture - challenges. Case study.                                |   | X |  |
| 11 | Crisis-forecasting. Case presentation and debate   | X | X |  |
| 12 | Lessons of globalization 1. Future rules of commerce. Special economic zones. New commercial and financial hubs. Case study.   |   | X |  |
| 13 | Lessons of globalization 2. Global utility? Different goals for different societies. Convergence and emerging market economies. New World Economic Order.  |   | X |  |
| 14 | Lessons of globalization 3. 'Doughnut' economics . - facing the inequality and global resources boundaries. Debate: Green economy.   |   | X |  |
| 15 | Final Exam   |   |   |  |

Cheating, plagiarism, and other dishonest practices will be punished as harshly as Kyungpook National University policies allow. The University specifies that cheating is grounds for dismissal. Penalties less severe may be imposed instead. A list of possible disciplinary actions is given below. Actions by the university:

- Failure in course
- Suspension from university for a designated period
- Expulsion from university

