| Course Title | Modern Korean Society |
|-------------------|-----------------------|
| Course Code | Blank |
| Credits | 3.0 |
| Department | Blank |
| Semester | 2017S |
| Course Categories | Blank |
| Instructor | Vincenza D'Urso |
| Hours | Blank |
| Location | Blank |
| Phone/E-mail | |
| Office Hours | Blank |
| language | English, |

[Syllabus]

Course Goals and Objectives

This course aims to improve your knowledge about Korea, seen from the eyes of a Western scholar. It helps you get acquainted with the basic traditional and modern historical and social developments that helped build Korean Culture and identity, bringing Korea to the important position it holds today in the world.

Textbook and other references

REFERENCES

- Donald Clark, Culture and Customs of Korea (hereafter CCK)
- Bruce Cumings, Korea's Place in the Sun: A Modern History (Norton, 2005) (hereafter KPS)
- Peter Lee et al., ed. *Sources of Korean Tradition: Volume Two: From the Sixteenth to the Twentieth Centuries* (Columbia Univ. Press, 2001) (hereafter SKT II).

Other additional materials will be distributed in class.

Course Description, Methods, and Materials

The course will apply inclusive teaching methods, building upon traditional teaching

methodologies (in-class lectures), side by side with alternative activities such as watching movies and visiting sites of cultural importance in the development of Korean cultural milieux.

Assignments, Grading Criteria, Prerequisite Subject

The final course grade will be determined on the following basis.

Final Exam(50%), Homework(40%), Class Attendance(10%).

Remarks: 1 absence: -1 point, 3 latenesses: -1 point, more than 4 absences: F

No prerequisite subjects required.

Notice To Students

- 1. Students should come to class in time.
- 2. Cheating is not allowed.
- 3. Students will have a better understanding in the lectures when they read the reading materials assigned for each class before they come to class.
- 4. Questions in class are more than welcome.

Academic Support for Students with Disabilities

[Course Lesson Plan]

| no | Course Goals and Objectives | Assignment | Text &Materials | Etc. |
|----|---|-----------------|---|------|
| 1 | Country Overview Foundation Myths Geography and Language | Pre-readin g | Donald Clark, Culture and Customs of Korea Chapter 1: Story of the Korean People (pp. 1-28) | |
| 2 | Religious Culture Confucianism Buddhism Shamanism Christianity ACTIVITY: Visit to a Buddhist Temple, a Confucian Seoweon (Daegu Region), and the Daegu Catholic Cathedral. | Pre-readin g | CCK, Chapter 2: Thought and Religions (pp.29-60) | |
| 3 | Choseon and the Confucianization of Korea vs. | | Visual | |

| | Modernity | | |
|---|---|-----------------|--|
| | - Choseon Kings and the Palaces where they lived (Kyeongbok, Changdeok, Changgyeong, Kyeonghui) vs. Contemporary Seoul Architecture | | materials |
| 4 | The invention of the Korean Alphabet - From 'Vulgar Script' to 'Great Script' A New Writing System - a Cultural Revolution in the XV and in the XX centuries | | SKT II, Chapter 21: Education (46-69); Chapter 24: Society (143-180) |
| 5 | - Encounters with the West Foreign Incursions SKT II, Chapter 23 (117-142); Chapters 27 (207-226) Korea Replies SKT II, Chapters 28-30 (227-276) | Pre-readin g | SKT II, Chapter 23 (117-142); Chapters 27 (207-226) SKT II, Chapters 28-30 (227-276) |
| 6 | Colonialism, Independence and Modern Korea The Discourse on and around Modernization/Patriotic Enlightenment | Pre-readin g | SKT II, Chapter 31-32 (277-314) |
| 7 | Japanese Colonialism Colonial Modernization KPS, Chapter 3 (139–184) | Pre-readin g | KPS, Chapter 3 (139-184) |
| 8 | Movement for Independence Korea's Resistance – March 1 st National Uprising | Pre-readin g | SKT II, Chapters 33-35 |

| | SKT II, Chapters 33-35 (315-366) | | (315–366) |
|----|--|-----------------|--|
| 9 | Liberation and Division People's Committees KPS, Chapter 4 (185-236) SKT II, 367-369 (Liberation, Division), 382-392 (Constitution; Syngman Rhee; Kim Ku) | | KPS, Chapter 4 (185-236) SKT II, 367-369 (Liberation, Division), 382-392 (Constitution; Syngman Rhee; Kim Ku) |
| 10 | Civil War and Division Origins of the Korean War KPS, Chapter 5 (237-298) | | KPS, Chapter 5 (237-298) |
| 11 | Development & Industrialization "Miracle" of the Han River KPS, Chapter 6 (299–341) SKT II, 370–373 (Politics and Economy in South Korea), 395–399 (Park Chung Hee and Economic Development in South Korea) | Pre-readin g | KPS, Chapter 6 (299-341) SKT II, 370-373 (Politics and Economy in South Korea), 395-399 (Park Chung Hee and Economic Development in South Korea) |
| 12 | Democratic Uprisings - Kwangju KPS, Chapter 7 (342-403) + Movie: A Petal | Pre-readin g | KPS, Chapter 7 (342-403) |
| 13 | - Minjung Movement and Dissidence for Democratization | Pre-readin g | SKT II, 393-394 |

| | SKT II, 393-394 (Students) 400-410 (Kim Chiha), 431-452 (Kim Dae Jung) | (Students) 400-410 (Kim Chiha), 431-452 (Kim Dae Jung) | |
|----|--|---|--|
| 14 | From Military to Civilian Presidents Korea's Peaceful Political Transition to the Present | Class materials | |
| 15 | Final Exam | | |

Cheating, plagiarism, and other dishonest practices will be punished as harshly as Kyungpook National University policies allow. The University specifies that cheating is grounds for dismissal. Penalties less severe may be imposed instead. A list of possible disciplinary actions is given below. Actions by the university:

- Failure in course
- Suspension from university for a designated period
- Expulsion from university